

### H.S.C. CORNER BY TREVOR

In this issue we first look at two problems, set in 1985, which use mathematical induction. Firstly, from the 3 unit paper,

Problem 86/4. Use the principle of Mathematical Induction to prove that

$5^n + 2(11^n)$  is a multiple of 3 for all positive integers  $n$ .

Solution: Students should be familiar with the mathematical induction steps, which are:

- Step 1. Assume the proposition  $P(k)$  is true for an integer  $k$ .
2. Prove that  $P(k + 1)$  can be deduced from  $P(k)$ .
3. Prove that  $P(1)$  is true.
4. Then  $P(n)$  follows from steps 1, 2, and 3.

In this problem the steps are as follows:

1. Assume that for a positive integer  $k$ ,  $5^k + 2(11^k) = 3N$  where  $N$  is some integer. It follows that  $5^k = 3N - 2(11^k)$ .

2. Now consider  $5^{k+1} + 2(11^{k+1}) = 5(5^k) + 22(11^k)$

$$= 5[3N - 2(11^k)] + 22(11^k)$$
$$= 15N + 12(11^k) = 3[5N + 4(11^k)]$$

Thus, if  $5^k + 2(11^k)$  is a multiple of 3, then  $5^{k+1} + 2(11^{k+1})$  is also a multiple of 3.

3. For  $n = 1$ ,  $5^n + 2(11^n) = 5 + 22 = 27$ , which is a multiple of 3. Thus, by induction,  $5^n + 2(11^n)$  is a multiple of 3.

Problem 86/5. From the 4 unit paper.

a) Show that for  $k > 0$ ,

$$2k + 3 > 2\sqrt{(k+1)(k+2)}.$$

b) Hence prove that for  $n > 1$ ,

$$1 + \frac{1}{\sqrt{2}} + \frac{1}{\sqrt{3}} + \dots + \frac{1}{\sqrt{n}} > 2[\sqrt{(n+1)} - 1].$$

c) Is the statement that, for all positive integers  $N$ ,

$$\sum_{k=1}^N \frac{1}{\sqrt{k}} < 10^{10}$$

true? Give reasons for your answer.

Solution. a) Let  $A = 2k + 3$ ,  $B = 2/\{(k + 1)(k + 2)\}$ , and, since  $k > 0$ ,  $A > 0$ ,  $B > 0$ . Then

$$\begin{aligned} A^2 - B^2 &= (2k + 3)^2 - 4(k + 1)(k + 2) \\ &= 4k^2 + 12k + 9 - 4k^2 - 12k - 8 \\ &= 1. \end{aligned}$$

Hence  $A^2 > B^2$ , and since  $B > 0$ ,  $A > 0$ , it follows that  $A > B$ .

b) Let  $S(k) = 1 + \frac{1}{\sqrt{2}} + \frac{1}{\sqrt{3}} + \dots + \frac{1}{\sqrt{k}}$ . Assume  $S(k) > 2[\sqrt{(k + 1)} - 1]$ .

$$\text{Then } S(k + 1) = S(k) + \frac{1}{\sqrt{(k + 1)}}$$

$$> 2[\sqrt{(k + 1)} - 1] + \frac{1}{\sqrt{(k + 1)}} = \frac{2k + 3 - 2\sqrt{(k + 1)}}{\sqrt{(k + 1)}}$$

But from (a),  $2k + 3 > 2/\{(k + 1)(k + 2)\}$ , and hence

$$S(k + 1) > \frac{2/\{(k + 1)(k + 2) - 2\sqrt{(k + 1)}\}}{\sqrt{(k + 1)}} = 2(\sqrt{(k + 2)} - 1)$$

after cancelling  $\sqrt{(k + 1)}$ , which is a common factor in the numerator.

But  $S(1) = 1$ , and, for  $k = 1$ ,  $2\sqrt{(k + 1)} - 2 = 2(\sqrt{2} - 1) > 1$ . Hence

$$S(n) > 2[\sqrt{(n + 1)} - 1]$$

c) No. For example, simply let  $N = 10^{30} - 1$ . Then

$$S(N) > 2\sqrt{10^{30}} - 2 = 2(10^{15}) - 2 > 10^{10}!$$

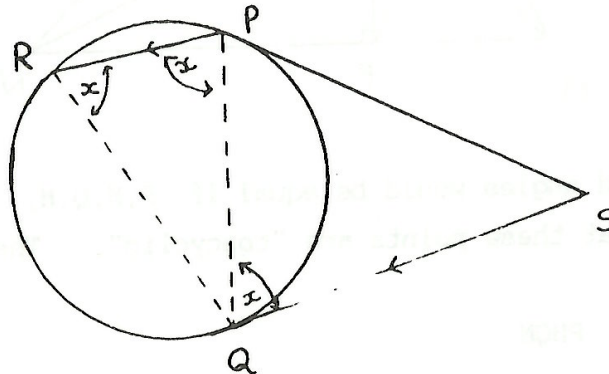
Note that the result in (b) is that  $S(n)$  becomes infinitely large as  $n \rightarrow \infty$ , thus proving that the series diverges.

This issue we also have space to examine the two geometry problems. From the 3 unit paper.

Problem 86/6. P, Q are points on a circle and the tangents to the circle at P, Q meet at S. R is a point on the circle so that the chord PR is parallel to QS.

- a) Draw a neat sketch in your answer book, showing the given information.
- b) Giving reasons, prove carefully that  $QP = QR$ .

Solution. The key to any geometry problem is a good diagram, covering an area of at least  $6\text{cm} \times 8\text{cm}$  of your answer book. Your diagram should look something like thus:



Join the points RQ, QP as in the figure, then, if we are to prove  $QP = QR$ , we need to prove  $\triangle PQR$  is isosceles. The proof should be written out as follows:

$RP \parallel QS$  (given) therefore  $\angle RPQ = \angle PQS$  (Corresponding angles).

But SQ is a tangent at Q (given)

therefore  $\angle PQS = \angle PRQ$  (alternate segment theorem)

therefore  $\angle RPQ = \angle PRQ$

therefore  $\triangle PQR$  is isosceles

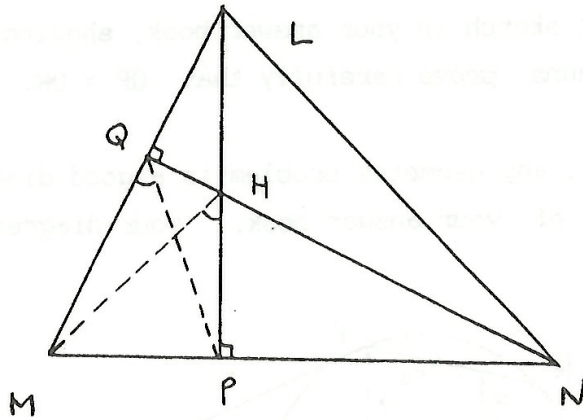
therefore  $QP = QR$

A more difficult question from the 4 unit paper:

Problem 86/7. In an acute-angled triangle with vertices L, M, N, the foot of the perpendicular from L to MN is P, and the foot of the perpendicular from N to LM is Q. The lines LP, QN intersect at H.

- $\alpha$ ) Draw a clear diagram showing the given information.
- $\beta$ ) Prove that  $\angle PHM = \angle PQM$ .
- $\gamma$ ) Prove that  $\angle PHM = \angle LNM$ .
- $\delta$ ) produce MH to meet LN at R. Prove that  $MR \perp LN$ .

Solution: a)



β) The two required angles would be equal if P, H, Q, M, all lie on a circle - so we need to prove that these points are "concylic". The formal "proof" is as follows.

Consider the quadrilateral PHQM

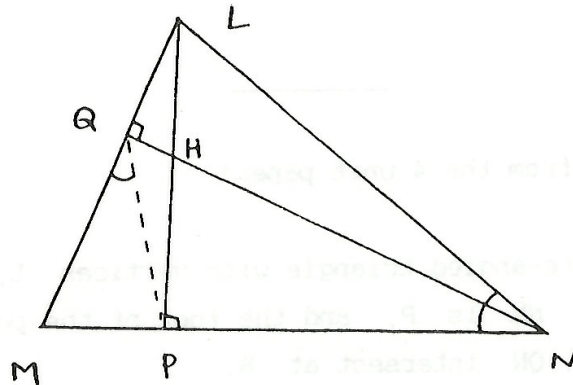
$$\angle HPM = 90^\circ \text{ (given), } \angle HQM = 90^\circ \text{ (given)}$$

$$\text{therefore } \angle HPM + \angle HQM = 180^\circ$$

therefore PHQM is a cyclic quadrilateral

$$\text{therefore } \angle MQP = \angle MHP \text{ (angles in the same segment)} \quad \text{(A)}$$

γ) Note that  $\angle MQP$  is the external angle of the quadrilateral LNPQ, so we need to prove



that LNPQ is a cyclic quadrilateral. The proof is as follows:

Consider the quadrilateral LNPQ

$$\angle \hat{LQN} = \angle \hat{LPN} = 90^\circ \text{ (given).}$$

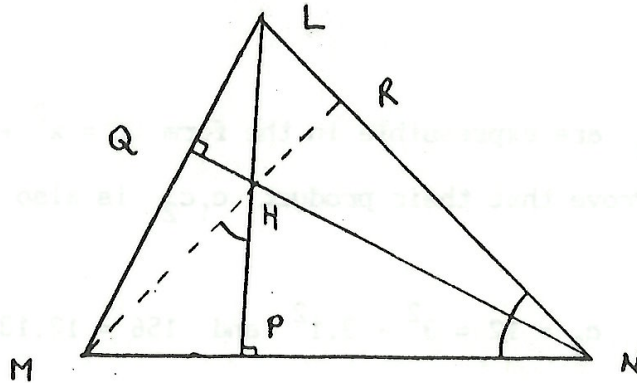
These are angles in the same segment, therefore L, N, P, Q are concyclic.

$$\text{Therefore } \angle MQP = \angle LNP \text{ (ext. angle of a cyclic quad.)} \quad \text{(B)}$$

Thus, from (A) and (B), it follows that

$$\angle PHM = \angle LNM \text{ (since MPN is a str. line)}$$

8)



We have proved that  $\angle MHP = \angle RNP$ . Hence RNPH is a cyclic quadrilateral (ext  $\angle =$  int. opp  $\angle$ ).

$$\text{Hence } \angle HPN + \angle HRN = 180^\circ \text{ (opp } \angle \text{s are supplementary)}$$

$$\text{But } \angle HPN = 90^\circ \text{ (given)}$$

$$\text{therefore } \angle HRN = 90^\circ$$

$$\text{therefore } MR \perp LN$$

We have actually shown that the three altitudes of an acute angled triangle meet at a single point. The point H is called the "orthocentre" of the triangle.

◇ ◇ ◇ ◇ ◇